

Section II: Acknowledgements and Stakeholders

The Mattoon School District has been committed to Technology Planning since 1999 when the first formal plan was established. From this point district committees (Technology, Professional Development, and Curriculum) have met to assess and revise policies, procedures, and the implementation of the various components of the Technology Plan.

For the 2005-2008 Technology Plan, Mattoon School District administration would like to thank the following people for their support and involvement:

PERSON	GROUP REPRESENTATIVE	COMMITTEE MEMBERSHIP
Larry D. Lilly	Superintendent of Schools	Planning
Cyndie McCarley	Area IV Technology Hub	Consultant
Susan Smith	District Curriculum Coordinator	Planning, Implementation, Assessment
Jennifer Cisna	Public Library	Planning
Nancy Conlon	Teacher	Implementation
Mike Croy	Business Member	Planning
Ron Egolf	Area 4 Technology Learning Center	Planning
Tami Hampton	Teacher	Implementation
Brian Johanpeter	Parent	Planning
Madeline VanKeuren Alan Hawkins	Administrator	Implementation
Liana Hite	District Technology Coordinator	Planning, Implementation, Assessment
Jennifer Muzzy Shirley Pierson	Elementary School Librarians	Planning, Implementation
Caren Moran	Secretary	Planning
Ken Schwengel	Regional Office of Education, Executive Director of Student Assistant Services	Implementation
Anieta Trame	Media Specialist	Planning, Implementation, Assessment
Jim Sledge	High School Media Specialist	Implementation
Linda Young	Teacher	Implementation
Sara Johnson	Teacher	Implementation
Ken Reed	Administrator	Implementation, Assessment
Karen Louthan	Parent	Planning
Dr. David Skocy	Assistant Superintendent	Planning, Assessment
Stephanie Davis	Parent	Planning

The following people should also be acknowledged for their work on school initiatives that were included in the development of this plan:

PERSON	GROUP REPRESENTATIVE	COMMITTEE MEMBERSHIP
Anieta Trame	Media Specialist	Middle School Steering Committee
Kris Maleske	Administrator	Middle School Steering Committee
Chris Gebben	Teacher	Middle School Steering Committee
Sarah Knobloch	Teacher	Middle School Steering Committee
Rob Bath	Teacher	Middle School Steering Committee
Belinda Hendrix	Special Ed	Middle School Steering Committee
Michelle Crary	Teacher	Middle School Steering Committee
Karla Coleman	Parent	Middle School Steering Committee
Trevor Arnholt	Student	Middle School Steering Committee
Les Edwards	Administrator	Williams School Steering Committee
Kim Duckett	Teacher	Williams School Steering Committee
Elaine Brandenburg	Teacher	Williams School Steering Committee
Jennifer Hunt	Teacher	Williams School Steering Committee
Betty Dunn	Teacher	Williams School Steering Committee
Vickie Bertolet	Teacher	Williams School Steering Committee
Linda Pierce	Teacher	Williams School Steering Committee
Molly Youle	Teacher	Williams School Steering Committee
Julie Taylor	Teacher	Williams School Steering Committee
Eric Haslett	Teacher	Williams School Steering Committee
Jenny Shuff	Teacher	Williams School Steering Committee
Kay Besore	Teacher	Williams School Steering Committee
Kathy Crawford	Teacher	Williams School Steering Committee
Lenore Aebischer	Special Education	Williams School Steering Committee
Laura Martin	Title I teacher	Williams School Steering Committee
Terrie Pelham	Title I teacher	Williams School Steering Committee
Larry Lilly	Superintendent	High School Soaring Schools Project
Ken Reed	Administrator	High School Soaring Schools Project
David Skocy	Administrator	High School Soaring Schools Project
Shelley Epperson	Assistant Superintendent	High School Soaring Schools Project
Janahn Kolden	Teacher	High School Soaring Schools Project
Sarah Ruholl	Teacher	High School Soaring Schools Project
Mary Eddy	Consultant	Soaring Schools Project

These participants as well as other teachers, students, administrators and community members were surveyed to gather information for this plan. Other participants were informally interviewed during the building walk through process. The District Technology Committee and building level

committees met and will continue to meet to discuss needs and best practices in conjunction with technology and curriculum practices, staff development needs and hardware initiatives. As part of the assessment and evaluation, many of these surveys will take place periodically over the next 3 years and building administrators will be conducting walkthroughs twice a year.